

Curriculum Vitae

Laura Reid Marks

December 08, 2023

General Information

University address: Combined Counseling and School Psychology
Educational Psychology and Learning Systems
College of Education
1114 West Call Street
Florida State University
Tallahassee 32306

E-mail address: lmarks@fsu.edu
laura.reidmarks@fsu.edu

Web site: www.drlaurareidmarks.com

Professional Preparation

2015 PhD, Purdue University. Major: Counseling Psychology. Supervisor: Ayse Çiftçi, PhD.

Laura Reid Marks. (2015). *Psychosocial Factors that Impact Sexual Behaviors in Heterosexual African American Undergraduate College Women*. Unpublished doctoral dissertation, Purdue University. Retrieved from <https://docs.lib.purdue.edu/dissertations/AAI3734527/>.

2010 M.A.E., University of Florida. Major: School Counseling and Guidance. Supervisor: Cirecie West-Olatunji, PhD.

Laura Reid. (2010). *Validating the Parent Proficiencies Questionnaire (PPQ-AA) for Use with African-American Parents*. Unpublished master's thesis, University of Florida.

2010 Ed.S., University of Florida. Major: School Counseling and Guidance. Supervisor: Cirecie West-Olatunji, PhD.

2005 B.S., University of Florida. Major: Psychology. Cum Laude.

Nondegree Education and Training

- 2023 Data Cleaning with R.
- 2023 Intermediate R for Social Scientists.
- 2023 Intersectionality in a Day Virtual Training.
- 2023 Introduction to R for Social Scientists.
- 2021 Introduction to Micro-Randomized Trials.
- 2021 Psychometrics.
- 2020 Structural Equation Modelling with MPlus.
- 2017 National Institutes of Health Regional Seminar.
- 2016 Introduction to Structural Equation Modeling Using MPlus.
- 2015 Introduction to Longitudinal Structural Equation Modelling.
- 2013 Foundations of Meta-Analysis.
- 2012 Introduction to Structural Equation Modeling Using AMOS.
- 2011 Introduction to Structural Equation Modeling.
- 2011 Overview of Disaster Services.
- 2011 Research Methods with Diverse Racial and Ethnic Groups.
- 2006 Question, Persuade, Refer (QPR).

Professional Experience

- 2019–present Assistant Professor, Florida State University.
- 2015–2019 Assistant Professor, University of Memphis.
- 2013 Advanced Practicum Assessment Counselor, Purdue Psychology Treatment and Research Clinics.
- 2013 Advanced Practicum Career Assessment Counselor, Purdue Counseling and

	Guidance Center.
2012–2013	Advanced Practicum Counselor, Purdue Counseling and Psychological Services.
2011–2012	Advanced Practicum Counselor, Wabash Valley Community Mental Health Agency.
2010–2011	Practicum Counselor, Purdue Counseling and Guidance Center.
2010	Career Counselor, University of Florida Career Resource Center.
2009–2010	Case Aide, Santa Fe College Youth Build.
2006–2010	Career Development Counselor, University of Florida Upward Bound Academy.
2009–2010	Pre-Doctoral Intern, Arizona State University Counseling Services, Arizona State University.
2009	School Counseling Intern, Buchholz High School.
2009	Domestic Abuse Advocate, Peaceful Paths.
2008–2009	Advanced Practicum Career Counselor, University of Florida Career Resource Center.
2003–2008	Phone Counselor, Alachua County Crisis Center.
2007	School Counseling Practicum Counselor, University of Florida P.K. Yonge Developmental Research School.

Honors, Awards, and Prizes

Dean's Circle Research Transition Incentive Funding, Florida State University (2023).
 Dorothy Booz Black Award for Outstanding Achievement in Counseling Health Psychology, Society of Counseling Psychology (2023).
 Finalist, Robert M. Gagné Research Award, Florida State University (2023).
 Nominee, Dr. Martin Luther King Jr. Distinguished Service Award (2023).
 Research Scholar, Mobile Health Training Institute (NIH-Funded) (2023).
 Convention Travel Grant, APA Committee on Early Career Psychologists/National Register of Health Service Psychologists (2022).
 Nominee, Outstanding Graduate Student Teaching Award, Florida State University (2022).
 Research Scholar, National Institute on Minority Health and Health Disparities (2022).

G. Alan Marlatt Early Career Presentation Award, American Psychological Association Division 50 (Society of Addiction Psychology) (2021).
National Institute on Drug Abuse (NIDA) R13-funded Travel Award, American Psychological Association Division 50 (Society of Addiction Psychology) (2021). (\$750).
Nominee, Outstanding Graduate Student Teaching Award, Florida State University (2021).
HIV Care and Prevention Committee Leadership Award, Shelby County Government & Ryan White Foundation (2018).
MOU Partner Collaboration and Exchange Program (Germany), American Psychological Association (APA) (2018).
Diversity Scholars Network, University of Michigan (2017).
Research Award, Society for Counseling Psychology (SCP) Prevention Section (2016).
Student Research Award, Society of Counseling Psychology (SCP) Health Psychology Section (2016).
Bilsland Dissertation Fellowship, Purdue University (2014).
Certificate of Outstanding Service on the Convention Committee, American Psychological Association of Graduate Students (APAGS) (2013).
Presidential Citation, American Psychological Association: Division 52 (International Psychology) (2013).
Minority Fellowship, The Society of Multivariate Experimental Psychology (2012).
Ross Doctoral Fellowship, Purdue University (2010).
Masters Student of the Year, Chi Sigma Iota (CSI) (2009).
Teacher of the Year, University of Florida Upward Bound Academy (2007).
Minority Education Scholarship, University of Florida (2006).

Fellowship(s)

McKnight Junior Faculty Fellowship (2021–2022).
Bilsland Doctoral Fellowship (2014–2015).
Ross Doctoral Fellowship (2010–2014).

Current Membership in Professional Organizations

American Psychological Association (APA)
American Psychological Association (APA) Division 17-Society of Counseling Psychology
American Psychological Association (APA) Division 35-Society for Psychology of Women
American Psychological Association (APA) Division 45-The Society for the Psychological Study of Culture, Ethnicity, and Race
American Psychological Association (APA) Division 50-Society of Addiction Psychology
American Psychological Association (APA) Division 52-International Psychology
Research Society on Alcoholism (RSA)
Society of Behavioral Medicine (SBM)

Teaching

Courses Taught

Review of Literature on Racial (MHS5905)
Theories of Vocational Behavior (MHS6300)
Diversity Seminar in Health Service Psychology (MHS6930)
Psychopath Across Lifespan (MHS6938)
Introduction to Counseling Theories and Techniques (MHS5400)
Psychosocial and Multicultural Aspects of Counseling (MHS5060)
Doctoral Practicum (CPSY8200)
Multicultural Counseling (COUN7750)
Advanced Doctoral Practicum (CPSY8300)
Gender Issues in Counseling (COUN7751)
Personality Assessment (CPSY8575)
Health Psychology with Diverse Populations (CPSY8750)
Collaborative Leadership: Cross-Cultural Settings (EDPS31600)
Academic and Career Planning (EDPS 10500)
Career and Lifespan Planning (SDS3340)
School Counseling Group Supervision (EDPS69500)
Career Exploration (SLS2301)
Modes of Inquiry (ENG1001)

New Course Development

Communication & Human Relations (2022)
Individual and Group Counseling Theories (2022)
Diversity Seminar in Health Service Psychology (2019)

Management of Multiple Course Sections

Communication & Human Relations (SDS 4481)

Doctoral Committee Chair

Sanders, S., graduate. (2019). *The Influence of Mentoring and Sense of Belonging on Self-Efficacy Development in Psychology Doctoral Students of Color*. [University of Memphis, Counseling Psychology, Defended May 2019]
Ko, J., doctoral student. [Florida State University, Counseling and School Psychology]
Davidson, M., doctoral student. [Florida State University, Counseling and School Psychology]
Davis, A., doctoral student. [Florida State University, Counseling and School Psychology]
Henry, A., doctoral student. [Florida State University, Counseling and School Psychology]

Perez, J., doctoral student. [Florida State University, Counseling and School Psychology]
Reese, N., doctoral student. [Florida State University, Counseling and School Psychology]
Sherman, L., doctoral student. [Florida State University, Counseling and School Psychology]
Tang, E., doctoral student. [Florida State University, Counseling and School Psychology]
Verma, K., doctoral student. [Florida State University, Counseling and School Psychology]

Doctoral Committee Member

Cooper, B. T., graduate. (2023). *Concussion, Depression, & Suicide Ideation in Collegiate Athletes*. [Florida State University, Counseling and School Psychology, Defended November, 2021]

Dillon, K., graduate. (2023). *Barriers to Help-Seeking for Self-Harm: The Role of Internalized Stigma and Sexual Orientation Among College Students with Non-Suicidal Self-Injury (NSSI)*. [Florida State University, Counseling and School Psychology, Defended July 2023]

Heo, J., graduate. (2023). *Exploring an Integrated Model of Perfectionism and Depressive Symptoms: Using Cross-Cultural Samples*. [Florida State University Counseling and School Psychology, Defended October 2022]

Highsmith, D., graduate. (2022). *Minority Scholars Matters: Psychological Implications of Graduate Study on Racial Minority Graduate Students*. [Florida State University, Counseling and School Psychology, Defended October 2022]

Miller, M., graduate. (2022). *Exploring the Relationships Among Risky Behavior, School Connectedness, and Parental Connectedness in African American Adolescents*. [Florida State University, Counseling and School Psychology, Defended June 2022]

Yeoward, J., graduate. (2020). *You can do that Too? Experiences of Plus-Size Female Athletes*. [University of Memphis, Counseling Psychology, Defended July 2020]

Bates, R. L., graduate. (2019). *Assessment of Psychometric and Empirical Differences Between the Population of Male General Inmates and the Population of Male Inmate HSO's (History of Sex Offense) Within a Sample of U.S. Prisons*. [University of Memphis, Counseling Psychology, Defended June 2019]

Ramsey, W., graduate. (2019). *Targeting Self-Critical Thoughts in the Treatment of Non-Suicidal Self-Injury in Adolescents: Accentuate the Positive, Eliminate the Negative*. [University of Memphis, Counseling Psychology, Defended June 2019]

Hatcher, S., graduate. (2018). *Cultural Competence and Self-Awareness in Doctoral Psychology Students: Does International Experience Matter?* [University of Memphis, Counseling Psychology, Defended June 2018]

Smith, B., graduate. (2017). *Resiliency, Generalized Self-Efficacy and Mindfulness as Moderators of the Relationship of Stress and Both Life Stress and Depression Among College Students: An Investigation of the Resilience Process*. [University of Memphis, Counseling Psychology, Defended May 2017]

Mehra, L., doctoral candidate. *Everyday Discrimination Experiences and Biological Risk for Anxiety in Children*. [Florida State University, Clinical Psychology]

Jeon, M., doctoral candidate. *A Real-Time Examination of Minority Stress, Posttraumatic Cognitions, and Suicidal Ideation*. [Florida State University, Clinical Psychology]

Campbell, K., doctoral candidate. *Pathways Between Early Socioeconomic Deprivation and Alcohol-Related Problems in Emerging Adulthood: Examination of Environmental and Psychosocial Determinants*. [University of Memphis, Clinical Psychology, Proposed September 2022]

Cole, A., doctoral candidate. *The Influence of Lived Experiences on the Decision-Making Process of Black Men STEM PhD Holders Currently Working in the STEM Academy*. [Florida State University, Educational Psychology]

Burbrink, I., doctoral candidate. *Career Readiness, Career Commitment, Dysfunctional Career Thoughts, and Career Locus of Control Among College Student Athletes*. [Florida State University, Counseling and School Psychology]

Belle, J., doctoral student. [Florida State University, Counseling and School Psychology]

Clark, J., doctoral student. [Florida State University, Educational Psychology]

Comella, S., doctoral student. [Florida State University, Counseling and School Psychology]

Feliciano, A., doctoral student. [Florida State University, Counseling and School Psychology]

Meros, T., doctoral student. [Florida State University, Counseling and School Psychology]

Peruche, M., doctoral student. [Florida State University, Educational Psychology]

Bradley, M., doctoral student. [Florida State University, Counseling and School Psychology]

Cryderman, J., doctoral student. [Florida State University, Counseling and School Psychology]

Larkin, H., doctoral student. [Florida State University, Counseling and School Psychology]

Patton, B., doctoral student. [Florida State University, Counseling and School Psychology]

Woodall, M., doctoral student. [Florida State University, Counseling and School Psychology]

Changlani, S., doctoral student. [Florida State University, Counseling and School Psychology]

Miller, H., doctoral student. [Florida State University, Counseling and School Psychology]

Slack, T., doctoral student. [Florida State University, Counseling and School Psychology]

Master's Committee Member

Hwangbo, Y., graduate. (2022). *How I Got on (or off) the Wagon: Self-Identified Factors Contributing to Drinking Changes in a Diverse Emerging Adult Sample*. [University of Memphis, Clinical Psychology, Defended June 2022]

Colgonis, H., student. *A Qualitative Exploration of Substance Use Treatment among Gender Diverse Community Members*. [University of Memphis, Clinical Psychology, Defended May 2023]

Voss, A., student. *Episodic Future Thinking as a Brief Alcohol Intervention for Heavy Drinking College Students: A Pilot Feasibility Study*. [University of Memphis, Clinical Psychology, Defended December 2019]

Supervision of Student Research Not Related to Thesis or Dissertation

Gordon, T. (2023–present).

Casseus, G. (Jan–Dec 2022).

Ferguson, A. (Sep 2021–May 2022).

Holmes, N. (Sep 2021–May 2022).

Griggs, E. (Jan–Dec 2021).

BeauPierre, J. (Sep 2020–May 2021).

Research and Original Creative Work

Program of Research and/or Focus of Original Creative Work

My program of research is focused on discrimination and its association with mental and physical health, as well as career development in adults from marginalized groups through two interconnected strands: (a) health disparities in Black, Indigenous, and People of Color (BIPOC) and (b) career development in disadvantaged populations. Ultimately, I seek to reduce disparities in health and career that exist for marginalized groups by increasing knowledge on protective and risk factors, as well as developing culturally tailored behavioral health interventions.

Publications

Refereed Journal Articles

Jenkins, J., Marks, L. M. R., Perez-Felkner, L., Verma, K., Templeton, D. P., & Thomas, J. (submitted). Applying the bystander intervention model to racial microaggressions in college students. *International Journal of Bullying Prevention*. Manuscript submitted for publication.

Porter, D. V., Marks, L. M. R., Philip, S. R., Herrera, C., Chapman, L., Cheung, C., & Thurston, I. B. (submitted). Multilevel factors associated with traumatic stress among multiracial young adults. *Cultural Diversity and Ethnic Minority Psychology*. Manuscript submitted for publication.

Marks, L. M. R., Deemer, E., & Verma, K. (submitted). Scholarly productivity of faculty in counseling psychology programs: Gender and racial disparities. *Scientometrics*. Manuscript submitted for publication.

Marks, L. M. R., Jenkins, L., Perez-Felkner, L., Porter, D., & Verma, K. (submitted). Social cognitive predictors of bystander intervention in racial microaggressions among college students. *Race and Social Problems*. Manuscript submitted for publication.

Wilcox, M., Perez-Rojas, A., Marks, L. M. R., Reynolds, A., Suh, H., Flores, L., Miller, M., McCubbin, L., & Wilkins-Yel, K. (in press). Are we preparing antiracist counseling

psychologists? Structural competencies: Re-grounding counseling psychology in anti-racist and decolonial praxis. *The Counseling Psychologist*.

Wilcox, M., Marks, L. M. R., Davis, R., Franks, D., & Moss, T. (2023). Are training programs addressing anti-Black racism and White supremacy? A descriptive analysis. *The Counseling Psychologist*. Retrieved from <https://doi.org/10.1177/001100002312142>

Marks, L. M. R., Hayes, L., Amos, A., Moore, K., & Dark, T. (2023). Don't judge me 'til you walk through my shoes": A qualitative investigation of the experiences of women living with HIV. *Ethnicity & Health*. Retrieved from <https://doi.org/10.1080/13557858.2023.2231667>

Marks, L. M. R., Yang, Y., Miller, H., Morgan, M., Yoon, E., & Naar, S. (2023). Perceived COVID-19 threat, psychological distress, and increases in alcohol and cannabis use in diverse emerging adults at the onset of the pandemic. *Emerging Adulthood*. Retrieved from <https://doi.org/10.1177/21676968231198908>

Wilcox, M., Shaffer, K., Marks, L. M. R., Hutchison, A., & Hargons, C. (2022). Answering the call for systems change: Fostering trainees' development of a social justice theoretical orientation and skills. *Journal for Social Action in Counseling and Psychology*, 14(2), 2-24. Retrieved from <https://openjournals.bsu.edu/jsacp/article/view/3284>

Osborn, D., Hayden, S., Marks, L. M. R., Hyatt, T., Saunders, D., & Sampson, J. (2022). Career practitioners' response to career development concerns in the time of COVID-19. *The Career Development Quarterly*, 70(1), 52-66. Retrieved from <https://doi.org/10.1002/cdq.12283>

Marks, L. M. R., Yeoward, J., Fickling, M., & Tate, K. (2022). Examining the role of racial microaggressions and bicultural self-efficacy on work volition in racially diverse adults. *Journal of Career Development*, 49(2), 311-325. Retrieved from <https://doi.org/10.1177/0894845320949706>

Marks, L. M. R., Stenersen, M., Coleman, M., Sanders, S., & Wilkins-Yel, K. (2022). Health psychology in Jamaica: A qualitative analysis. *Counselling Psychology Quarterly*, 35(1), 155-172. Retrieved from <https://doi.org/10.1080/09515070.2021.1927670>

Marks, L. M. R., Schimmel-Bristow, A., Harrell-Williams, L., & Hargons, C. (2022). Racial discrimination and risky sex: Examining cognitive-emotional factors in Black college students. *The Counseling Psychologist*, 50(5), 594-621. Retrieved from <https://doi.org/10.1177/00110000221092662>

Millender, E., Harris, R., Bagneris, J., Marks, L. M. R., Barcelona, V., Wong, F., Crusto, C., & Taylor, J. (2022). The cumulative influence of perceived discrimination, stress, and coping responses on symptoms of depression among young African American mothers. *Journal of the American Psychiatric Nurses Association*. Retrieved from <https://>

- Marks, L. M. R., Acuff, S. F., Withers, A. J., MacKillop, J., & Murphy, J. G. (2021). Adverse childhood experiences, racial microaggressions, and alcohol problems in Black and White emerging adults. *Psychology of Addictive Behaviors, 35*(3), 274–282. Retrieved from <https://doi.org/10.1037/adb0000597>
- Presseau, C., Doran, J. M., Marks, L. M. R., & Luu, L. (2021). Psychometric properties of the alliance and negotiation scale-supervision version. *Journal of Clinical Psychology, 77*(6), 1499-1513. Retrieved from <https://doi.org/10.1002/jclp.23089>
- Marks, L. M. R., Stenersen, M., Adams, K., Lattimore, D., & Lee, B. (2021). Racial microaggressions and depression in Black college students: Examining ethnic identity as a moderator. *Journal of College Student Psychotherapy*. Retrieved from <https://doi.org/10.1080/87568225.2021.1976607>
- Ramsey, W., Berlin, K., Del Conte, G., Lightsey, O., Schimmel-Bristow, A., Marks, L. M. R., & Strohmmer, D. (2021). Targeting self-criticism in the treatment of nonsuicidal self-injury in dialectical behavior therapy for adolescents: A randomized clinical trial. *Child and Adolescent Mental Health, 26*(4), 320-330. Retrieved from <https://doi.org/10.1111/camh.12452>
- Marks, L. M. R., Hyatt, T., Saunders, D., Hayden, S., Osborn, D., & Sampson, J. (2021). The intersection of career and mental health from the lens of cognitive information processing theory. *Journal of the National Institute for Career Education and Counselling, 47*(2), 38-43. Retrieved from <https://nicejournal.co.uk/index.php/nc/article/view/6/40>
- Kraha, A., Doran, J. M., & Marks, L. M. R. (2021). Undergraduate students: Impressions of graduate school in psychology. *Scholarship of Teaching and Learning in Psychology*. Retrieved from <https://psycnet.apa.org/doi/10.1037/stl0000270>
- Marks, L. M. R., Tate, K. A., & Taylor, J. M. (2020). Exploring the moderation of meaning in life in barriers and coping efficacy among women. *Journal of Career Development, 47*(5), 524-537. Retrieved from <https://doi.org/10.1177/0894845318803193>
- Marks, L. M. R., Thurston, I. B., Kamody, R., & Schaeffer-Smith, M. (2020). The role of multiracial identity integration in the relation between discrimination and depression in multiracial young adults. *Professional Psychology: Research and Practice, 51*(4), 317–324. Retrieved from <https://doi.org/10.1037/pro0000315>
- Marks, L. M. R., Çiftçi, A., & Lee, B. C. (2019). Ethnic identity and psychological well-being in Jamaican immigrants: Mainstream comfort and social affiliation as moderators. *Caribbean Journal of Psychology, 11*(1), 33-55.
- Marks, L. M. R., & Çiftçi, A. (2019). Microaggressions and sexual risk behaviors in Black

college women: A moderated mediation analysis. *Journal of Multicultural Counseling and Development*, 47(2), 108-118. Retrieved from <https://doi.org/10.1002/jmcd.12125>

Marks, L. M. R., Çiftçi, A., & Lee, B. (2018). Dimensions of acculturation and work hope in international college students. *Journal of Employment Counseling*, 55(3), 115-123. Retrieved from <http://dx.doi.org/10.1002/joec.12091>

Marks, L. M. R., Harrell-Williams, L. M., Tate, K. A., Coleman, M. L., & Moore, K. (2018). Family influence, critical consciousness, and calling to career in women of color. *The Career Development Quarterly*, 66(4), 329-342. Retrieved from <http://dx.doi.org/10.1002/cdq.12154>

Crowell, C., Lantz, M., Marks, L. M. R., & Voelkel, E. (2017). Becoming the bridge: A collaborative autoethnography of counseling psychology Student leaders. *The Counseling Psychologist*, 45(7), 1017-1047. Retrieved from <https://doi.org/10.1177/0011000017729886>

Deemer, E., Marks, L. M. R., & Miller, K. (2017). Peer science self-efficacy: A contextual support for college students' science career intentions. *Journal of Career Assessment*, 25, 537-551. Retrieved from <http://dx.doi.org/10.1177/1069072716651620>

Marks, L. M. R., West-Olatunji, C., & Goodman, R. (2016). A pilot study evaluating the Parent Proficiencies Questionnaire for African Americans (PPQ-AA). *Urban Education Research and Policy Annuals*, 4(1), 99-109. Retrieved from <https://journals.uncc.edu/urbaned/article/view/337>

Doran, J. M., Kraha, A., Marks, L. M. R., Ameen, E. J., & El-Ghoroury, N. H. (2016). Graduate debt in psychology: A quantitative analysis. *Training and Education in Professional Psychology*, 10(1), 3-13. Retrieved from <https://doi.org/10.1037/tep0000112>

Doran, J., Marks, L. M. R., Kraha, A., & Ameen, E. (2016). Graduate student debt: A qualitative study. *Training and Education in Professional Psychology*, 10(1), 179-187. Retrieved from <https://doi.org/10.1037/tep0000132>

Servaty-Seib, H. L., Lockman, J., Shemwell, D., & Marks, L. M. R. (2016). International and domestic students, perceived burdensomeness, belongingness, and suicidal ideation. *Suicide and Life-Threatening Behavior*, 46(2), 141-153. Retrieved from <https://doi.org/10.1111/sltb.12178>

Tate, K. A., Fouad, N. A., Marks, L. M. R., Young, G., Guzman, E., & Williams, E. G. (2015). Underrepresented first-generation, low-income college Students' pursuit of a graduate education: Investigating the influence of self-efficacy, coping efficacy, and family influence. *Journal of Career Assessment*, 23(3), 427-441. Retrieved from <http://dx.doi.org/10.1177/1069072714547498>

- Tate, K. A., Fallon, K., Casquarelli, E., & Marks, L. M. R. (2014). Looking to our roots: Opportunities in social justice for career development professionals. *The Professional Counselor, 4*(4), 285-302.
- Duffy, R., Foley, P., Raque-Bodgan, T., Marks, L. M. R., Dik, B., Castano, M., & Adams, C. (2012). Counseling psychologists who view their career as a calling: A qualitative study. *Journal of Career Assessment, 20*(3), 293-308. Retrieved from <http://dx.doi.org/10.1177/1069072711436145>
- Reid, L. M., & Dixon, A. (2012). The counseling supervision needs of international students in U.S. institutions of higher education: A culturally-sensitive supervision model for counselor educators. *Journal of International Counselor Education, 21*, 29-41. Retrieved from <https://digitalscholarship.unlv.edu/cgi/viewcontent.cgi?article=1032&context=jice>
- Duffy, R., Reid, L. M., & Dik, B. (2010). Spirituality, religion and career development: Implications for the workplace. *Journal of Management, Spirituality & Religion, 7*(3), 209-221. Retrieved from <https://doi.org/10.1080/14766086.2010.500004>

Invited Book Chapters

- Marks, L. M. R., Osborn, D., Dozier, C., & Petersen, G. (in press). Diversity and CIP theoretical concepts. In James P. Sampson, Jr., Emily Bullock-Yowell, Debra S. Osborn, Seth C. W. Hayden, & Janet G. Lenz (Eds.), *Cognitive Information Processing: Career Theory, Research, and Practice*. Florida State University Libraries.
- Osborn, D., Marks, L. M. R., Sampson, J., Reardon, B., & Lenz, J. (in press). Readiness for career decision-making and career intervention. In James P. Sampson, Jr., Emily Bullock-Yowell, Debra S. Osborn, Seth C. W. Hayden, & Janet G. Lenz (Eds.), *Cognitive Information Processing: Career Theory, Research, and Practice*. Florida State University Libraries.
- Williams, C., Marks, L. R., & Bannis, B. (2014). Nurturing hope and resilience: Connecting with at-risk middle school students using rap therapy. In Michael T. Garrett (Ed.), *Youth and adversity: Psychology and influences of child and adolescent resilience and coping* (pp. 307-330). Nova Biomedical Books. Retrieved from <https://psycnet.apa.org/record/2014-29089-016>

Refereed Book Chapters

- Marks, L. M. R., Sanders, S., & Stenersen, M. (2017). Global health and HIV/AIDS: Yesterday, today, and tomorrow. In C. Stout (Ed.), *Why Global Health Matters: How to (Actually) Make the World a Better Place* (pp. 564-580). CreateSpace Independent Publishing Platform.

Marks, L. M. R., Shawahin, L., & Ciftci, A. (2014). Health disparities and immigrants. In R. Gurung (Ed.), *Multicultural Approaches to Health and Wellness in America* (pp. 51-71). Praeger.

Bannis, B., Marks, L. M. R., & Williams, C. (2014). Nurturing hope and resilience: Connecting with at risk middle school students using rap therapy. In M. Garrett (Ed.), *Adversity: Psychology, Influences of Childhood & Adolescence and Coping Strategies* (pp. 307-330). Nova Science Publishers, Inc.

Ciftci, A., Broustovetskaia, A., & Marks, L. M. R. (2013). International issues, social class and counseling. In W. Liu (Ed.), *The Oxford Handbook of Social Class in Counseling* (pp. 466-480). Oxford University Press.

Marks, L. R., & Bates, C. (2012). Domestic violence. In C. Bates, & J. Ciment (Eds.), *The Encyclopedia of Global Social Issues* (pp. 234-241). Armonk, NY: Sharpe Reference.

Refereed Encyclopedia Entries

Marks, L. M. R. (2013). Dimensions of culture (Shalom H. Schwartz): Hierarchy. In K. Keith (Ed.), *Encyclopedia of Cross-Cultural Psychology* (Vol. 1, p. 414-415). Wiley Blackwell.

Marks, L. M. R. (2013). Dimensions of culture (Shalom H. Schwartz): Mastery. In K. Keith (Ed.), *Encyclopedia of Cross-Cultural Psychology* (Vol. 1, p. 416-417). Wiley Blackwell.

Invited Reviews

Marks, L. M. R. (2021). Book Review of "Gaining Cultural Competence in Career Counseling." *National Career Development Association: Career Convergence Web Magazine*.

Refereed Newsletter Articles

Marks, L. M. R., & Doran, J. M. (2016). Debt: Our next professional crisis. *Independent Practitioner*, 36, 166-169.

Marks, L. M. R. (2014). Graduate student education: Beyond breaking the bank. *The SES Indicator*, 7.

Marks, L. M. R., & Henderson, S. (2013). Pumla Gobodo-Madikizela: A personal and professional journey. *International Psychology Bulletin*, 17, 32-34.

Marks, L. M. R., & Diakonova-Curtis, D. (2012). A warm welcome from your new student

committee co-chairs. *International Psychology Bulletin*, 16, 39-40.

Marks, L. M. R. (2012). Finding a home at the American Psychological Association (APA) convention. *International Psychology Bulletin*, 16, 33-34.

Marks, L. M. R. (2012). Getting involved with the Indiana Psychological Association as student. *The Indiana Psychologist*, 2.

Marks, L. M. R. (2012). Networking: A key component in graduate student professional development. *The Indiana Psychologist*, 3.

Marks, L. M. R. (2011). Chronicles: Short stories about stereotypes. *The Diversity Factor*, 8.

Marks, L. M. R., & Wolfe, C. (2010). Reaching out to the community: Chi Sigma Iota (CSI) community service programs. *CSI Exemplar*, 25, 10.

Presentations

Refereed Papers at Conferences

Marks, L. M. R. (presented 2023). *Predictors of bystander intervention to racial microaggressions in racially diverse college students*. Paper presented at the meeting of International Congress of Psychological Science, Brussels, Belgium. (International)

Marks, L. M. R. (presented 2020). *Racial microaggressions and depression in Black college students: Examining ethnic identity as a moderator*. Paper presented at the meeting of Teacher's College Winter Roundtable Conference, New York City, NY. (National)

Marks, L. M. R., & Ciftci, A. (presented 2018). *Health disparities in the Caribbean: The role of psychologists*. Paper presented at the meeting of Caribbean Regional Conference in Psychology (CRCP), Kingston, Jamaica. (International)

Marks, L. M. R., Thurston, I. B., Decker, K. M., & Kaufman, C. C. (presented 2018). *Resilience as a moderator of racism and mental health among multiracial young adults*. Paper presented at the meeting of Psychology of Women Conference, Pittsburgh, PA. (National)

Marks, L. M. R., Thurston, I. B., Kamody, R. C., & Schaeffer, M. (presented 2018). *The mediating role of multiracial identity integration on the relationship between racism and depression among multiracial adults*. Paper presented at the meeting of Society of Behavioral Medicine (SBM), New Orleans, LA. (National)

Marks, L. M. R., Tate, K., & Taylor, J. (presented 2016). *Using Career Development Theory to Explore Factors that Influence Coping Self-Efficacy in Women*. Paper presented at the meeting of Society of Vocational Psychology, Tallahassee, FL. (National)

- Tate, K., & Marks, L. M. R. (presented 2014). *Career counseling for first generation, low-income college students: A strength-based approach*. Paper presented at the meeting of National Career Development Association (NCDA), Long Beach, CA. (National)
- Williams, C. R., Shillingford-Butler, M. A., & Marks, L. M. R. (presented 2013). *Developing and sustaining multicultural competencies in the counseling profession*. Paper presented at the meeting of American Counseling Association (ACA), Cincinnati, OH. (National)
- Marks, L. M. R., & Dixon, A. (presented 2012). *The counseling supervision needs of international students: A culturally-sensitive supervision model*. Paper presented at the meeting of Southern Association for Counselor Education and Supervision (SACES), Savannah, GA. (Regional)
- West-Olatunji, C. A., Goodman, R. D., Sanders, T., Leite, W., & Marks, L. M. R. (presented 2009). *Examining parent proficiencies of culturally diverse parents*. Paper presented at the meeting of American Counseling Association (ACA), Charlotte, NC. (National)
- West-Olatunji, C. A., & Marks, L. M. R. (presented 2009). *Validating the Parent Proficiencies Questionnaire (PPQ) for use with African American parents*. Paper presented at the meeting of Chi Sigma Iota (CSI) Professional Development Conference, Orlando, FL. (State)
- West-Olatunji, C. A., Goodman, R. D., & Marks, L. M. R. (presented 2009). *Validating the Parent Proficiencies Questionnaire (PPQ) for use with African American parents*. Paper presented at the meeting of Florida Educational Research Association (FERA), Orlando, FL. (State)
- West-Olatunji, C., Goodman, R., & Marks, L. M. R. (presented 2008). *Assessing parenting proficiencies: Working with low income African American parents*. Paper presented at the meeting of Florida Counseling Association (FCA), Daytona, FL. (State)
- West-Olatunji, C. A., Goodman, R. D., Sanders, T., Leite, W., & Marks, L. M. R. (presented 2008). *The impact of African American parenting behaviors on the academic achievement of their primary school children*. Paper presented at the meeting of Florida Educational Research Association (FERA), Orlando, FL. (State)
- Marks, L. M. R., West-Olatunji, C., Rush, C., Lewis, D., & Shannonhouse, L. (presented 2008). *Use of Relational Cultural Theory in Developing a Culturally Sensitive Model for African American Parent Education*. Paper presented at the meeting of National Black Child Development Institute (NBCDI), Atlanta, GA. (National)

Refereed Presentations at Conferences

- Marks, L. M. R., Reese, N., Tang, E., Battle, J., Bruner-Vann, J., & Talabert, W. (presented 2023). *"It's all of nothing": Engaging hard-to-reach populations in behavioral research*. Poster submitted for the annual meeting of the Research Society on Alcohol (RSA), Bellevue: Washington. Poster presentation at the meeting of Research Society on Alcoholism, Seattle, WA. (National)
- Tang, E., Reese, N., Sherman, L., & Marks, L. M. R. (presented 2023). *Associations among social support, religious commitment, classism, and depression in undergraduates*. Poster presentation at the meeting of American Psychological Association, Washington, DC. (National)
- Reese, N., Sherman, N., Tang, E., Bruner-Vann, J., Henry, A., Davis, A., & Marks, L. M. R. (presented 2023). *Exploring racial microaggressions, anxiety levels, and risky alcohol consumption in BIPOC college students*. Poster presentation at the meeting of American Psychological Association, Washington, DC. (National)
- Verma, K., Marks, L. M. R., Herrera, C., & Thurston, I. (presented 2023). *Neighborhood stress, discrimination, racial identity, and anxiety in multiracial emerging adults*. Poster presentation at the meeting of American Psychological Association, Washington, DC. (National)
- Marks, L. M. R. (presented 2023). *Overcoming challenges to collecting behavioral health data from Black college emerging adults*. Poster presentation at the meeting of Society of Behavioral Medicine, Phoenix, Arizona. (National)
- Osborn, D., Quiroga, S., Tang, E., Sherman, L., Reese, N., Verma, K., & Marks, L. M. R. (presented 2023). *Social identities and career decision making from a cognitive information processing perspective*. Poster presentation at the meeting of American Psychological Association, Washington, DC. (National)
- Tang, E., & Marks, L. M. R. (presented 2022). *Associations among classism, religious commitment, social support, and depression in college*. Poster presentation at the meeting of American Psychology Association, Minneapolis, MN. (National)
- Marks, L. M. R., Deemer, E., & Verma, K. (presented 2022). *Disparities in scholarly productivity of faculty in counseling psychology programs*. Poster presentation at the meeting of American Psychological Association, Minneapolis, MN. (National)
- Marks, L. M. R., & Naar, S. (presented 2022). *Engaging Black college students in mHealth mindfulness*. Poster presentation at the meeting of Association of Clinical and Translational Sciences, Chicago, Illinois. (National)
- Sherman, L., Swanbrow Becker, M., Yoon, E., & Marks, L. M. R. (presented 2022). *Examining evidence-based counseling interventions for people who identify as transgender*. Poster presentation at the meeting of American Psychology Association, Minneapolis, MN.

(National)

- Verma, K., & Marks, L. M. R. (presented 2022). *Examining experiences of racial minorities within LGBTQ+ communities*. Poster presentation at the meeting of American Psychology Association, Minneapolis, MN. (National)
- Marks, L. M. R., Jenkins, L., Verma, K., Perez-Felkner, L., Templeton, D., & Thomas, J. (presented 2022). *Examining predictors of bystander intervention to racial microaggressions in college students*. Poster presentation at the meeting of American Psychology Association, Minneapolis, MN. (National)
- Marks, L. M. R., Naar, S., & Gretton, T. (presented 2022). *Recruiting racially diverse emerging adults for clinical studies: Challenges and recommendations*. Poster presentation at the meeting of Southeast Regional Clinical & Translational Science Conference. (Regional)
- Thurston, I., & Marks, L. M. R. (presented 2022). *The Burden of Saying "YES" to Service: Survival Tips for Women of the Global Majority in Academic Spaces*. Presentation at the meeting of National Multicultural Conference and Summit. (National)
- Verma, K., Marks, L. R., & Osborn, D. (presented 2021). *Applying psychology of working theory (PWT) constructs to career counseling with undergraduate students*. Presentation at the meeting of National Career Development Association, Virtual. (National)
- Porter, D., Thurston, I., Marks, L. M. R., Phillip, S., & Chapman, L. (presented 2021). *Commitment to ethnic identity among multiracial young adults: The role of interpersonal and community factors*. Poster presentation at the meeting of Texas Psychological Association Convention, Austin, Texas. (State)
- Marks, L. M. R., Thompson, T., Osborn, D., & Ebener, D. (presented 2021). *Going Beyond the Diversity Statement: Actionable Guidelines for Fostering Multicultural Competence in Higher Education*. Presentation at the meeting of Diversity & Inclusion in Research & Teaching Organization (DIRECTO). (Local)
- Porter, D. V., Thurston, I. B., Marks, L. R., Philip, S. R., & Chapman, L. (presented 2021). *Multilevel factors associated with traumatic stress among multiracial young adults*. Poster presentation at the meeting of American Psychological Association. (National)
- Marks, L. R., Miller, H., Morgan, M., Yang, Y., Yoon, E., & Naar, S. (presented 2021). *Perceived COVID-19 threat, psychological distress, and substance use in diverse emerging adults*. Poster presentation at the meeting of American Psychological Association. (National)
- Verma, K., & Marks, L. M. R. (presented 2021). *Stereotype threat, racial microaggressions, and cognitive functioning in female college students*. Poster presentation at the meeting of National Career Development Association. (National)

- Moore, K., Amos, A., Hayes, L., & Marks, L. R. (presented 2020). *The Experience of Microaggressions in Women Living with HIV*. Poster presentation at the meeting of Counseling Psychology Conference (CPC), New Orleans, LA. (National)
- Marks, L. R., Acuff, S., Withers, J., MacKillop, J., & Murphy, J. (presented 2020). *The influence of microaggressions and adverse childhood experiences on alcohol use and alcohol-related consequences in emerging adults*. Poster presentation at the meeting of Research Society on Alcoholism, Virtual Conference. (National)
- Amos, A., & Marks, L. R. (presented 2019). *Decolonizing studies abroad for multicultural students in higher education*. Poster presentation at the meeting of National Multicultural Conference and Summit (NMCS), Denver, CO. (National)
- Luten, R., Lattimore, D., & Marks, L. R. (presented 2019). *Exploring the association between racial microaggressions and bicultural self-efficacy in black college students*. Presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)
- Yeoward, J., & Marks, L. R. (presented 2019). *Female athletes' experiences of body surveillance, body shame, depression and self-compassion: A moderated mediation analysis*. Poster presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)
- Thurston, I. B., Marks, L. R., Maclin-Akinyemi, C., & Kamody, R. (presented 2019). *Individual, contextual, and cultural factors associated with depressive symptoms among multiracial young adults*. Poster presentation at the meeting of National Multicultural Conference and Summit (NMCS), Denver, CO. (National)
- Marks, L. R. (presented 2019). *International collaborations: Insights from the APA MOU partner collaborations and exchange program*. Presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)
- Lattimore, D., Coleman, M., & Marks, L. R. (presented 2019). *Making ends meet with no bread: A conversation about work, race, and location*. Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Denver, CO. (National)
- Schimmel-Bristow, A., Marks, L. R., & Harrell-Williams, L. (presented 2019). *Mental health as a mediator between racism and sexual risk behaviors in Black college students*. Presentation at the meeting of University of Memphis Student Research Forum, Memphis, TN. (Local)
- Schimmel-Bristow, A., Marks, L. R., & Harrell-Williams, L. (presented 2019). *Mental health as a mediator of the relation between racism and sexual behavior in Black students*. Presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)

- Marks, L. R. (presented 2019). *Mental health as a mediator of the relation between racism and sexual behavior in Black students*. Presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)
- Marks, L. R., Thurston, I. B., Hardin, R., Mandell, J., Gott, D., Coleman, M., & Moore, K. (presented 2019). *Multiracial experiences, ethnic identity, and stress in multiracial young adults*. Poster presentation at the meeting of National Multicultural Conference and Summit (MNCS), Denver, CO. (National)
- Lattimore, D., Mitchner, W., & Marks, L. R. (presented 2019). *Oh, that's funny: Culturally-appropriate humor as a therapeutic tool in counseling racial minorities*. Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Denver, CO. (National)
- Adams, K., Gott, D., El-Oqlah, E., Sanders, S., Moore, K. L., Lattimore, D., & Marks, L. R. (presented 2019). *Racial microaggressions and anxiety in Black college students: Examining bicultural self-efficacy as a moderator*. Poster presentation at the meeting of National Multicultural Conference and Summit (NMCS), Denver, CO. (National)
- Hayes, L., Schimmel-Bristow, A., Adams, K., Gott, D., & Marks, L. R. (presented 2019). *The association between ethnic identity and Black college student's mental health*. Poster presentation at the meeting of American Psychological Association (APA), Chicago, IL. (National)
- Amos, A., Moore, K., Hayes, L., Marks, L. R., Horn, G., & Magsam, E. (presented 2019). *The experience of microaggressions in women living with HIV/AIDS*. Poster presentation at the meeting of Great Lakes Conference, Louisville, KY. (Regional)
- Lattimore, D., Adams, K., Yeoward, J., & Marks, L. R. (presented 2019). *The experience of size-related microaggressions in overweight/obese college women*. Poster presentation at the meeting of University of Memphis Student Research Forum, Memphis, TN. (Local)
- Amos, A., El-Oquah, E., & Marks, L. R. (presented 2018). *Beyond betrayal: How marginalized couples cope with infidelity and experience posttraumatic growth*. Poster presentation at the meeting of American Psychological Association (APA), San Francisco, CA. (National)
- Moore, K., & Marks, L. R. (presented 2018). *Factors that influence sexual risk behaviors in Black college students*. Poster presentation at the meeting of American Psychological Association (APA), San Francisco, CA. (National)
- Hutchison, A., Marks, L. R., & Forbes, A. (presented 2018). *Health disparities in the Caribbean: The role of psychologists*. Presentation at the meeting of Caribbean Regional Conference in Psychology (CRCP), Kingston, Jamaica. (International)

- Fuss, A., Marks, L. R., & Parnell, K. (presented 2018). *Microaggressions and helpseeking in adults of color living with a chronic illness*. Poster presentation at the meeting of American Psychological Association (APA), San Francisco, CA. (National)
- Marks, L. R., & Yeoward, J. (presented 2018). *The microaggressions and size study: Preliminary findings from a qualitative study*. Poster presentation at the meeting of American Psychological Association (APA), San Francisco, CA. (National)
- Marks, L. R., & Murphy, J. (presented 2018). *The Relationship Between Microaggressions, Resilience and Substance Use in Black College Students*. Poster presentation at the meeting of Collaborative Programs (CPA) in Addiction, Tampa, FL. (National)
- Marks, L. R., & Yeoward, J. (presented 2018). *You can do that too? Experiences of plus-sized women*. Poster presentation at the meeting of American Psychological Association (APA), San Francisco, CA. (National)
- Germany, M., Sanders, S., & Marks, L. R. (presented 2017). *Addressing strengths and barriers for doctoral students of color in pursuing a professoriate career*. Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Portland, OR. (National)
- Kenny, A. C., Bullock, M., Chin, J. L., DeHoff, L. G., Lehman, K., Oromendia, M. F., Marks, L. R., Rubin, N. S., Shealy, C. N., Staton, R., & Sternberger, L. G. (presented 2017). *Engaging the future of international psychology: Intriguing results from a 2016 survey*. Poster presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)
- Marks, L. R., Stenersen, M., Sanders, S., & Lee, B. (presented 2017). *Microaggressions and mental health: A strengths-based conversation*. Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Portland, OR. (National)
- Tate, K., Marks, L. R., & Yeoward, J. (presented 2017). *Microaggressions and work volition: Exploring moderators in racially diverse adults*. Poster presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)
- Marks, L. R., & Murphy, J. (presented 2017). *Microaggressions, health risk cognitions, and behaviors: Examining cultural protective factors*. Presentation at the meeting of PRIDE meeting, Bethesda, DC. (Regional)
- Marks, L. R., Coleman, M., Stenersen, M., Sanders, S., & Wilkins-Yel, K. (presented 2017). *The status of health psychology in Jamaica: A qualitative study*. Presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)
- Coleman, M. L., Sanders, S., Stenersen, M., & Marks, L. R. (presented 2017). *The status of*

health psychology in Jamaica: Preliminary findings from a qualitative study. Poster presentation at the meeting of University of Memphis Student Research Forum, Memphis, TN. (Local)

Harlow, A., Hutchison, A., Marks, L. R., & Brooks, J. (presented 2017). *What I wish I had known: ECP perspectives on preparation for a career in academia.* Poster presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)

Coleman, M., Fickling, M., Marks, L. R., & Lustig, D. (presented 2016). *Activism and meaning in life: Important career concepts for all counselors.* Presentation at the meeting of Tennessee Counseling Association (TCA), Jackson, TN. (State)

Marks, L. R., & Ciftci, A. (presented 2016). *Exploring cultural predictors of work hope in international students.* Presentation at the meeting of American Psychological Association (APA), Denver, CO. (National)

Brooks, J., Hutchison, A., Marks, L. R., & Turner, E. (presented 2016). *Post docs, licensure, research, Oh MY! Preparing for a career in academia.* Presentation at the meeting of American Psychological Association (APA), Denver, CO. (National)

Newman, J., Kraha, A., Doran, J., Marks, L. R., Ameen, E., & El-Ghoroury, N. (presented 2016). *Student loan debt and salary by type of academic institution.* Poster presentation at the meeting of American Psychological Association (APA), Denver, CO. (National)

Marks, L. R., McFarlane, T., Sanders, S., Wilkins, K., & Stenersen, M. (presented 2016). *The status of health psychology in the Caribbean.* Presentation at the meeting of Caribbean Regional Conference (CRCP), Port-au-Prince, Haiti. (International)

Marks, L. R., Tate, K., & Taylor, J. (presented 2016). *Using career development theory to explore factors that influence coping self-efficacy in women.* Presentation at the meeting of American Psychological Association (APA), Denver, CO. (National)

Marks, L. R. (presented 2015). *Psychology without borders: Exploring international competencies for science, service, training, and policy.* Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Atlanta, GA. (National)

Marks, L. R., & Ciftci, A. (presented 2015). *Psychosocial factors that impact sexual behaviors in African American college women.* Poster presentation at the meeting of American Psychological Association (APA), Toronto, ON. (International)

Marks, L. R., Aquino, S., Barry, J., Perkins-Volk, Y., & Weber, E. (presented 2015). *Student leadership development: From theory to practice and beyond.* Presentation at the meeting of American Psychological Association (APA), Toronto, Ontario. (International)

DeSumrak, N., Marks, L. R., Parnell, K., Sarma, A., Todi, N., & Turner, M. (presented 2014).

Acing the Interview. Presentation at Arizona State Training Conference, Arizona Psychological Association, Phoenix, AZ. (State)

Marks, L. R., & Tate, K. (presented 2014). *Culture, context, and college students' career development: Applying critical consciousness*. Presentation at the meeting of National Career Development Association (NCDA), Long Beach, CA. (National)

Marks, L. R., & Jackson, V. (presented 2014). *From student to colleague: International and multicultural student development*. Presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)

Servaty-Seib, H. L., Lockman, J., Ploskonka, R., Cousins, C., Shemwell, D., & Marks, L. R. (presented 2014). *Importance of family involvement when college students experience crises*. Presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)

Broustovetskaia, A., Ciftci, A., Elison, Z., Huang, Y., Kang, J., Marks, L. R., Lee, S., & Zalzal, A. (presented 2014). *Unification through diversity: Embracing complexities in diversity*. Presentation at the meeting of Counseling Psychology Conference (CPC), Atlanta, GA. (National)

Marks, L. R., & Giardino, J. (presented 2013). *Actively involving students in international psychology*. Presentation at the meeting of Eastern Psychological Association (EPA), New York City, NY. (Regional)

Marks, L. R. (presented 2013). *Building bridges between Division 52 and Psi Chi to promote student excellence and leadership*. Presentation at the meeting of American Psychological Association (APA), Honolulu, HI. (National)

Ciftci, A., Shawahin, L., Marks, L. R., & Elison, Z. (presented 2013). *Campus experience of Muslim women wearing hijāb*. Presentation at the meeting of National Multicultural Conference and Summit (NMCS), Houston, TX. (National)

Marks, L. R., Coates, E., & Jehu, C. (presented 2013). *Making the most of the APA convention – An introduction for graduate students and first-time attendees*. Presentation at the meeting of American Psychological Association (APA), Honolulu, HI. (National)

Mehrotra, C. M., & Marks, L. R. (presented 2013). *Psychology without borders: International teaching, research, and service*. Presentation at the meeting of American Psychological Association (APA), Houston, TX. (National)

Ciftci, A., Diakonova, D., & Marks, L. R. (presented 2012). *Empowerment through international mentoring: Perspectives from students and early career professionals*. Presentation at the meeting of Society for Cross-Cultural Research (SCCR), Las Vegas, NV. (National)

- Matthews, J., Buchheit, C., & Marks, L. R. (presented 2012). *Making the most of the convention: An introduction to the APA convention for graduate students and first-time attendees*. Presentation at the meeting of American Psychological Association (APA). (National)
- Marks, L. R., & Ciftci, A. (presented 2012). *The impact of social class on psychological well-being in Jamaican immigrants*. Poster presentation at the meeting of Indiana Psychological Association (IPA), Indianapolis, IN. (State)
- Marks, L. R., Broustovetskaia, A., & Ciftci, A. (presented 2011). *International and minority students' experiences with discrimination in American higher education institutions*. Poster presentation at the meeting of Society of Cross-Cultural Research (SCCR), Charleston, SC. (National)
- Duffy, R., Castano, M., Foley, P., Adams, C., Raque-Bogdan, T., & Marks, L. R. (presented 2011). *New directions in the study of calling: Qualitative studies and career interventions*. Presentation at the meeting of American Psychological Association (APA), San Diego, CA. (National)
- Marks, L. R., & Ciftci, A. (presented 2011). *The impact of acculturation and perceived discrimination on career outcomes*. Poster presentation at the meeting of American Psychological Association (APA), Washington, DC. (National)
- Marks, L. R., & Ciftci, A. (presented 2011). *The impact of acculturation and perceived discrimination on the career outcomes of international students at institutes of higher education in the United States*. Poster presentation at the meeting of Purdue Graduate Student Educational Research Symposium (AGSER), West Lafayette, IN. (Local)
- Marks, L. R., & Ciftci, A. (presented 2011). *The impact of ethnic identity and socioeconomic status on the psychological wellbeing of Jamaican immigrants in the United States*. Poster presentation at the meeting of Caribbean Regional Conference in Psychology (CRCP), Nassau, Bahamas. (International)
- Marks, L. R., Ghosh, A., Sinha, A., Littleton, B., & Duron, K. (presented 2011). *The impact of socio-cultural factors on depression in older Hispanic adults*. Poster presentation at the meeting of American Psychological Association (APA), Orlando, FL. (National)
- Marks, L. R. (presented 2010). *Using chaos career development theory when working with culturally diverse clients*. Poster presentation at the meeting of American Psychological Association (APA), Toronto, ON. (International)
- Marks, L. R. (presented 2010). *Validating the parent proficiencies questionnaire for use with African American parents*. Poster presentation at the meeting of American Counseling Association (ACA), Pittsburgh, PA. (National)

Refereed Presentations at Symposia

- Marks, L. R. (accepted). Social justice training in counseling psychology: Yesterday, today, and tomorrow. In Brandon Velez (Chair), *Promoting Social Justice in Counseling Psychology Training*. Presentation to be conducted at the meeting of Counseling Psychology Conference. (National). (Cancelled due to COVID-19)
- Marks, L. M. R., Velez, B., & Wilcox, M. (presented 2022). Promoting social justice in counseling psychology training programs. In Laura Reid Marks (Chair), *National Multicultural Conference and Summit*. Presentation at the meeting of National Multicultural Conference and Summit. (National)

Nonrefereed Presentations at Conferences

- Casseus, G., Reyes, M., & Marks, L. M. R. (presented 2023). *Mental health service utilization at HBCUs*. Poster presentation at the meeting of Florida State University. (Local)
- Talabert, W., Parlor, B., & Marks, L. M. R. (presented 2023). *My sista's keeper: The role of social support in intimate partner violence recovery among Black women*. Poster presentation at the meeting of Florida State University. (Local)
- Holmes, N., Marks, L. M. R., & Gretton, T. (presented 2022). *A review of the literature on alcohol consequences in African American college students*. Poster presentation at Undergraduate Research Symposium, Florida State University. (Local)
- Ferguson, A., Marks, L. M. R., & Gretton, T. (presented 2022). *Risky alcohol use and stress in African Americans college students*. Poster presentation at Undergraduate Research Symposium, Florida State University. (Local)
- BeauPierre, J., Magwood, N., & Marks, L. M. R. (presented 2021). *Barriers to mental health utilization in Black college students at predominately White institutions*. Poster presentation at Undergraduate Research Symposium, Florida State University, Tallahassee, FL. (Local)
- Emanuel-Wright, A., Zollicoffer, A., & Marks, L. R. (presented 2020). *The impact of microaggressions and how to combat them from an educational perspective*. Presentation at the meeting of American Psychological Association, Virtual Conference. (National)

Invited Lectures and Readings of Original Work

- Marks, L. M. R. (2022). *Engaging Black college students in mindfulness mobile health: Implications for research and practice*. Delivered at University of Central Florida Clinical Psychology Program, Orlando, Florida. (State)

- Jenkins, L., & Marks, L. R. (2021). *Applying bystander intervention to racial microaggressions*. Delivered at Alberti Center for Bullying Research Bystander Intervention. (National)
- Marks, L. M. R. (2021). *Covid-19 and career: Career implications for work with diverse college students*. Delivered at Career Institute at North Carolina Central University. (National)
- Marks, L. M. R. (2021). *Social justice: The role of psychologists*. Delivered at Florida State University. (Local)
- Marks, L. M. R., & Miller, K. (2021). *The intersection of racism and mental health: The harmful effects of racial microaggressions for people of color*. Delivered at Florida State University. (Local)
- Marks, L. R. (2020). *It adds up. The negative effect of microaggressions on mental health*. Delivered at Florida State University, Virtual. (Local)
- Marks, L. R. (2020). *Micro does not mean small: The harmful effects of racial microaggressions for people of color*. Delivered at Florida State University, Virtual. (Local)
- Marks, L. R. (2020). *The intersection between racism and mental health: The harmful effects of racial microaggressions for people of color*. Delivered at Florida State University, Virtual. (Local)
- Marks, L. R. (2018). *"It adds up." – The negative effect of microaggressions on mental health*. Delivered at Congress of the German Psychological Society, Frankfurt, Germany. (International)
- Marks, L. R. (2018). *Let's get qualitative: Exploring qualitative methods used in psychology*. Delivered at University of Memphis Psychology Department, Memphis, TN. (Local)
- Marks, L. R. (2017). *Gender stereotypes and sexism: Implications for counseling*. Delivered at University of Memphis Psychology Department, Memphis, TN. (Local)
- Marks, L. R. (2017). *Let's get qualitative: Exploring qualitative methods used in psychology*. Delivered at University of Memphis Psychology Department, Memphis, TN. (Local)
- Marks, L. R. (2017). *Moving through academia as a minority student*. Delivered at Graduate School Association at the University of Memphis, Memphis, TN. (Local)
- Marks, L. R. (2016). *HIV risk behaviors in Black college women*. Delivered at University of Memphis Educational Psychology and Research (EDPR) Colloquium Series, Memphis, TN. (Local)
- Marks, L. R. (2016). *Microaggressions and mental health: The experience of individuals from*

marginalized groups. Delivered at University of Memphis Clinical Psychology Colloquium Series, Memphis, TN. (Local)

Marks, L. R. (2016). *Microaggressions: Exploring implications for clinical practice*. Delivered at Memphis Area Psychological Association (MAPA), Memphis, TN. (Local)

Marks, L. R. (2016). *Microaggressions: Implications for practice and research*. Delivered at University of Memphis Counseling Psychology Forum Series, Memphis, TN. (Local)

Marks, L. R. (2016). *Unemployment and underemployment: Real challenges in today's world*. Delivered at University of Memphis Counseling, Educational Psychology, & Research Department, Memphis, TN. (Local)

Marks, L. R. (2013). *An introduction to counseling psychology*. Delivered at Purdue University - Psi Chi, West Lafayette, IN. (Local)

Marks, L. R. (2010). *Growing up Jamaican*. Delivered at Purdue University Counseling Psychology Multicultural Committee, West Lafayette, IN. (Local)

Marks, L. R. (2010). *Positive psychological well-being*. Delivered at The Wabash Area Lifetime Learning Association (WALLA), West Lafayette, IN. (Local)

Marks, L. R., West-Olatunji, C. A., Goodman, R. D., & Rush, C. (2008). *Parenting proficiencies for academic success*. Delivered at University of Florida's College Reach Out Program (CROP) YOUth Summit, Gainesville, FL. (Local)

Contracts and Grants

Contracts and Grants Funded

Marks, L. M. R. (2022–2024). *Clinical Research with Black Emerging Adults*. Funded by National Institute on Minority Health and Health Disparities Loan Repayment Program. Total award \$82,000.

Marks, L. M. R. (2022–2027). *Translating Behavioral Economics Strategies to Culturally Tailor a Mobile Health Mindfulness Intervention to Reduce Risky Drinking Behaviors in Black College Student Men*. Funded by National Institute on Alcohol Abuse and Alcoholism. Total award \$862,047.

Marks, L. M. R. (2021–2023). *Developing Culturally Tailored Mobile Health Episodic Future Thinking Engagement Strategies for Black Young Adult College Binge Drinkers*. Funded by Florida State University College of Medicine. Total award \$269,556.

Marks, L. R. (May 2020–Aug 2020). *Behavioral Economics (BE) Approaches to Understanding*

Psychological Adversities and Alcohol Outcomes in African American Emerging Adults. Funded by First Year Assistant Professor (FYAP) Grant. Total award \$20,000.

Marks, L. R., Yoon, E., Yang, Y., & Naar, S. (May 2020–Aug 2020). *Psychological and Substance Use Impacts of COVID-19 Perceived Threat in Racially Diverse Emerging Adults*. Funded by Florida State University. Total award \$20,000.

Marks, L. R., Jenkins, L., & Perez-Felkner, L. (2020–2022). *Applying Bystander Interventions to Racial Microaggressions in a College Student Population*. Funded by Florida State University Antiracism, Equity, and Inclusion Seed Funding. Total award \$24,970.

Marks, L. R., & Thurston, I. B. (2019–2019). *Exploring the Invisible Burden of Civil War Activism*. Funded by Exploring the Invisible Burden of Civil War Activism. Total award \$6,000.

Marks, L. R. (Jul 2017–Jun 2018). *The Microaggressions and Size Study (M.A.S.S.)*. Funded by University of Memphis Faculty Research Grant. Total award \$6,000.

Marks, L. R. (2017–2018). *Microaggressions in Women Living with HIV/AIDS*. Funded by American Psychological Foundation (APF). Total award \$1,000.

Marks, L. R. (2016–2017). *Psychosocial Adversities, Cognitive Processing and Emotional Regulation, and Sexual Risk Behaviors in Black College Students*. Funded by University of Memphis. Total award \$5,000.

Marks, L. R., Shemwell, D., & Servaty-Seib, H. (Jan 2013–May 2013). *Closing the Gap in Psychology: Empowering Diverse Students* American Psychological Association of Graduate Students (APAGS) - Committee on Ethnic Minority Affairs (CEMA) Training Grant. Funded by American Psychological Association of Graduate Students (APAGS). Total award \$1,000.

Contracts and Grants Pending

Murphy, J., MacKillop, J., Marks, L. M. R., & Haeny, A. (2023). *A Qualitative Analysis of Social and Behavioral Processes Associated with Self-Change in Drinking in an Existing Cohort of Black and White Emerging Adults*. Submitted to National Institute on Alcohol Abuse and Alcoholism.

Contracts and Grants Denied

Murphy, J., MacKillop, J., & Marks, L. M. R. (2022). *Applying Behavioral Economics to Predict Alcohol Trajectories during the Transition to Adulthood*. Submitted to National Institute on Alcohol Abuse and Alcoholism.

- Marks, L. R., Jenkins, L., & Perez-Felkner, L. (2021). *Applying Bystander Interventions to Racial Microaggressions in a High School Population*. Submitted to Spencer Foundation.
- Donald, K., Marks, L. M. R., & Daniels, H. (2021). *Increasing Caribbean Community Resilience - A Mixed Methods Study*. Submitted to Florida State University Collaborative Accelerator.
- Marks, L. R., & Swanbrow Becker, M. (2020). *Racial Microaggressions and Suicidal Ideation in Black College Students: A Longitudinal Study*. Submitted to American Psychological Foundation Visionary Grant.
- Pickett, S., Kozak, A., & Marks, L. R. (2020). *Examining the Interaction of Sleep Duration and Race-Related Stress on Neuroendocrine Profiles in Young Black Americans Who are Overweight*. Submitted to National Institute on Minority Health and Health Disparities.
- Marks, L. R., & Murphy, J. (2019). *Behavioral Economics (BE) Approaches to Understanding Psychological Adversities and Alcohol Outcomes in African American Emerging Adults*. Submitted to National Institute of Alcoholism and Alcohol Abuse (NIAAA).
- Germany, M., Shuman, W., & Marks, L. R. (2018). *Developing a Multicultural Symposium for the Recruitment and Retention of Culturally Diverse Students in Psychology*. Submitted to American Psychological Association of Graduate Students (APAGS) Student Diversity Initiatives Award.
- Marks, L. R. (2017). *Discrimination and Risky Endeavors (DARE) Study*. Submitted to National Center for Institutional Diversity Pop-Up Research and Scholarship Grants.
- Marks, L. R. (2016). *Take C.H.A.R.G.E. (Challenging How Adolescents Respond and Grow from Motherhood Study)*. Submitted to University of Memphis Strengthening Communities Grant.

Service

Florida State University

FSU University Service

Member, Faculty Senate Grievance Committee (2022–present).

FSU College Service

Member, Diversity, Equity, and Inclusion Committee (2020–present).

FSU Department Service

Member, ACTION Committee (2022–present).

Member, Student Life Committee (2020–present).

FSU Program Service

Faculty Co-Lead, Diversity Committee/ Diversity Initiatives (2019–present).

Facebook Group Manager, Social Media (2021–2022).

Representative for the Combined School and Counseling Psychology Program, Student Travel (2019–2022).

The Profession

Editor for Refereed Journals

Associate Editor, *Journal of Career Development* (2022–present).

Guest Editing for Refereed Journals

Marks, L. M. R. (Ed.). (2023). [Special Issue]. *Journal of Counseling Psychology*.

Editorial Board Membership(s)

Psychology of Addictive Behaviors (2020–present).

Journal of Career Assessment (2019–present).

The Counseling Psychologist (2019–present).

Journal of Career Development (2019–2022).

The New School Psychology Bulletin (2011–2012).

Guest Reviewer for Refereed Journals

Journal of Counseling Psychology (2023–present).

Race and Social Problems (2022–present).

New Ideas in Psychology (2020–present).

Psychology of Addictive Behaviors (2020–present).

Professional Psychology: Research and Practice (2018–present).

Journal of Counseling Psychology (2017–present).

Psychology Learning and Teaching (2016–present).

Qualitative Psychology (2016–present).

Service to Professional Associations

Liaison to the American Psychological Association's Committee for Ethnic and Minority Affairs (CEMA), Society of Counseling Psychology (2022–present).

Co-chair, Society of Counseling Psychology APA Convention Liberation Lounge (2022–present).

Task Group Member, Society of Counseling Psychology Curriculum and Praxis Presidential Initiative (2022–present).

Treasurer, American Psychological Association Division 17 Prevention Section (2020–present).

Conference Proposal Reviewer, American Psychological Association (2016–present).

Conference Proposal Reviewer, National Multicultural Conference and Summit (2021).

Member, Counseling Psychology Conference Awards Committee (2019–2020).

APA Convention Logistics Planning Chair, Division 45 (Society for the Psychological Study of Culture, Ethnicity, & Race) (2019).

Nominee for Elected Seat, APA Board of Convention Affairs (BCA) (2018).

Membership Committee Chair, Division 52 (International Psychology) (2015–2018).

Member-at-Large Communications Focus, American Psychological Association of Graduate Students (APAGS) (2013–2015).

Campus Representative Coordinator, Division 52 (International Psychology) (2013–2015).

Student Representative to the Executive Board, Division 52 (International Psychology) (2012–2014).

Chair of the Student Committee, Division 52 (International Psychology) (2013).

Convention Committee Member, American Psychological Association of Graduate Students (APAGS) (2011–2013).

Chair Elect of the Student Committee, Division 52 (International Psychology) (2012).

Science and Education Committee, Indiana Psychological Association (IPA) (2012).

Communications Committee Member, Indiana Psychological Association (IPA) (2011–2012).

Purdue University Counseling Program Representative, Indiana Psychological Association (IPA) (2011–2012).

Workshop Monitor, American Psychological Association Continuing Education (2011).

Workshop Monitor, American Psychological Association Continuing Education (2009).

Community Engagement Chairperson, University of Florida (2008–2009).

Hospitality Committee Member, Alachua County Crisis Center (2008).

Member, Chi Sigma Iota (CSI) Counseling Honor Society, Beta Chapter (2007).

Awards Committee Member, University of Florida (2007).

Service to Other Universities

Counseling Psychology Program Webmaster, *The University of Memphis* (2016–2019).

Pre-Doctoral Internship Preparation Seminar Co-Leader, *The University of Memphis* (2016–2019).

Diversity Committee Faculty Adviser, *The University of Memphis* (2016–2019).

Faculty Advisory Committee Member, *The University of Memphis - Benjamin L. Hooks Institute for Social Change* (2016–2019).

Engaged Scholarship Committee Member, *The University of Memphis* (2015–2019).

School Counseling Faculty Search Committee Member, *The University of Memphis* (2016–2017).

AP Research High School Student Mentor, *The University of Memphis* (2016–2017).

Undergraduate Research Forum Poster Judge, *The University of Memphis* (2016).

Great Lakes Conference Planning Committee Member, *Purdue University* (2012).

Prospective Doctoral Student Interview Panel, *Purdue University* (2011).

The Community

Presenter, Present on "Preparing for Graduate School in Psychology" to first generation college students, Florida State University, CARE Program (2023).

Interviewer, Interview applicants for the FSU Honors College, Florida State University (2022).

Presenter for Racism Awareness Week, Presenting to medical students on racial microaggressions, Florida State University (2020).

Full Committee Member (elected); Ad-hoc Awards Committee; Grant Reviewer; HIV Care and Prevention Co, Shelby County Government & Ryan White Foundation (2016–2018).